

Lesson Title	Introduction to Art Class	Medium	Visual Art
Curricular Unit	Creating a Safe Space	Lesson #	1
Lesson Goals			
Socio-emotional	Choice making: Identifying one or more alternative choices		
Artistic	Use and maintain materials, equipment and tools safely at work and performance spaces		
Academic	Recount stories and determine their central message, lesson, or moral		
Lesson Details (45 minutes total)			
Opening Routine	To help create routine and sooth anxiety, every class should begin with the same activity. Consider creating an opening routine that allows students to move, incorporates rhythm, and invites students to offer something (a dance move, a clapped rhythm, a silly sound) that is repeated back by either just one other person or by the whole group.		
Time:			
Warm Up	On a blank piece of paper, have students in five minutes write as many art classroom rules they can think of. If finished before five minutes, students can draw accompanying pictures		
Time: 5-7 mins			
Lesson Intro	On a large piece of paper or on the white board, go around the room and have a student give one class rule. Teacher will write these on the board or paper. After everyone has had a turn, add rules and expectations.		
Time: 8-10 mins			
Brain break	Choose a brain break in the moment. Brain break used will determine whether the energy of the room becomes energized, calmed, or focused.		
Time:			
Main Lesson	Students will construct their portfolios by folding and stapling poster board sheets and they will decorate them with markers, stickers, pencils, colored pencils, construction paper, glue, scissors		
Time: 20 mins			
Cool down/Closing	Similar to the opening routine, your closing should be the same activity each day as an expected way to signal the end of the class and transition to what comes next.		
Time:			

### Materials

paper, stickers, markers, pencils, colored pencils, poster board

Lesson Rubric	Developing (1)	Adequate (2)	Excellence (3)
<b>Social/Emotional Skill</b>			
Choice making: Identifying one or more alternative choices	Students were able to identify that choices were available	Students were able to name one choice available to them	Students were able to name one or more choices available to them
<b>Artistic Skill</b>			
Use and maintain materials, equipment and tools safely at work and performance spaces	Students needed many reminders on how to use material safely and appropriately	Students were able to use materials safely and appropriately with little reminding	Students were able to use materials safely and appropriately with no reminders
<b>Academic Skill</b>			
Recount stories and determine their central message, lesson, or moral	Students were able to determine the central message, lesson, or moral following prompts from teacher	Students were able to determine the central message, lesson, or moral in general terms	Students were able to determine the central message, lesson, or moral in specific terms and/or add specific supporting detail