

<b>Lesson Title</b>	<b>Facing Challenges</b>	<b>Medium</b>	<b>Visual Arts</b>
<b>Curricular Unit</b>	<b>Trying a new thing and facing challenges</b>	<b>Lesson #</b>	<b>7</b>

**Lesson Goals**

<b>Socio-emotional</b>	Trying a new thing and facing challenges
<b>Artistic</b>	Elements of Visual Arts: • color • form/shape • line • space • texture • value
<b>Academic</b>	Choose words and phrases for effect.

**Lesson Details (45 minutes total)**

<b>Opening Routine</b> Time:	<i>To help create routine and sooth anxiety, every class should begin with the same activity. Consider creating an opening routine that allows students to move, incorporates rhythm, and invites students to offer something (a dance move, a clapped rhythm, a silly sound) that is repeated back by either just one other person or by the whole group.</i>
<b>Warm Up</b> Time: 12 mins	Create a free draw bingo board (5x5 rows of blocks each with a different drawing suggestion, free space in the center. Students should chose on thing to draw and try their best.
<b>Lesson Intro</b> Time:	Combine with warm up
<b>Brain break</b> Time: 3-5 minutes	<i>Choose a brain break in the moment. Brain break used will determine whether the energy of the room becomes energized, calmed, or focused.</i>
<b>Main Lesson</b> Time: 20 mins	Share with students that the next challenge will be self portraits!  To practice creating correct facial proportions, have students follow along on their own paper while the teacher demonstrates on a large pad or whiteboard.
<b>Cool down/Closing</b> Time:	<i>Similar to the opening routine, your closing should be the same activity each day as an expected way to signal the end of the class and transition to what comes next.</i>

**Materials**

bingo sheets, drawing paper, pencils

<b>Lesson Rubric</b>	<b>Developing (1)</b>	<b>Adequate (2)</b>	<b>Excellence (3)</b>
<b>Social/Emotional Skill</b>			
Trying a new thing and facing challenges	Student demonstrated willingness to try a new thing	Student was able to try a new thing and demonstrate a willingness to explore a further challenge	Student was able to try a new thing and identify a further challenge they were willing to face
<b>Artistic Skill</b>			
Elements of Visual Arts: • color • form/shape • line • space • texture • value	Students were able to demonstrate a basic understanding and application of the principle	Students were able to demonstrate a good understanding and application of the principle or principles used in the lesson	Students were able to demonstrate an exceptional understanding and application of the principle or principles used in the lesson
<b>Academic Skill</b>			
Choose words and phrases for effect.	Students were able to express ideas with simplistic language	Students were able to adequately express ideas with a mix of general and precise language	Students were able to effectively express ideas with precise language