

Lesson Title	Winter Art Show	Medium	Visual Arts
Curricular Unit	Performance/ Exhibition Preparation & Performance	Lesson #	18
Lesson Goals			
Socio-emotional	N/A		
Artistic	Use and maintain materials, equipment, and tools safely at work and performance spaces		
Academic	Write narratives to develop real or imagined experiences or events.		
Lesson Details (45 minutes total)			
Opening Routine	<i>To help create routine and sooth anxiety, every class should begin with the same activity. Consider creating an opening routine that allows students to move, incorporates rhythm, and invites students to offer something (a dance move, a clapped rhythm, a silly sound) that is repeated back by either just one other person or by the whole group.</i>		
Time:			
Warm Up	Allow students to gather their portfolios and have them write their first and last name on an index card. Explain that this card will be used for the artshow.		
Time: 5-7 mins			
Lesson Intro	Share with students that we will be setting up for the art show. Remind students that it is not possible to exhibit all their artworks, but they will be able to take everything home later.		
Time:5-7 mins			
Brain break	<i>Choose a brain break in the moment. Brain break used will determine whether the energy of the room becomes energized, calmed, or focused.</i>		
Time:			
Main Lesson	1. Ask students to choose only 3 pieces for the art show.		
Time:10 mins	2. Allow students to hang their artwork in a specified section of the wall with their name.		
	3. Depending on timing, invite students to spend some time looking at their classmates work. Invite them to share something they like about another person's work		
Cool down/Closing	<i>Similar to the opening routine, your closing should be the same activity each day as an expected way to signal the end of the class and transition to what comes next.</i>		
Time:			
Materials			
index cards, thumb tacks or safety pins, sharpies			

Lesson Rubric	Developing (1)	Adequate (2)	Excellence (3)
Social/Emotional Skill			
N/A			
Artistic Skill			
Use and maintain materials, equipment, and tools safely at work and performance spaces	Students needed many reminders on how to use materials safely and appropriately	Students were able to use materials safely and appropriately with little reminding	Students were able to use materials safely and appropriately with no reminders
Academic Skill			
Write narratives to develop real or imagined experiences or events.	Students were able to develop a narrative that may have inconsistencies in setting, characters, or point of view	Students were able to develop a narrative that adequately establishes setting, characters, or point of view	Students were able to develop a narrative with clear focus that effectively establishes setting, characters, or point of view