

Lesson Title	Art Exhibition	Medium	Visual Arts
Curricular Unit	Performance/ Exhibition Preparation & Performance	Lesson #	18
Lesson Goals			
Socio-emotional	N/A		
Artistic	N/A		
Academic	N/A		
Lesson Details (45 minutes total)			
Opening Routine	To help create routine and sooth anxiety, every class should begin with the same activity. Consider creating an opening routine that allows students to move, incorporates rhythm, and invites students to offer something (a dance move, a clapped rhythm, a silly sound) that is repeated back by either just one other person or by the whole group.		
Time:			
Warm Up	Explain to students that we will be setting up for the art show. Remind students that it is not possible to exhibit all their artworks, but they will be able to take everything home later. Start a conversation about what projects students enjoyed and what ones they found challenging.		
Time: 7-10 minutes			
Lesson Intro	Allow students to gather their portfolios and choose 4-5 works to display.		
Time: 10 minutes			
Brain break	Choose a brain break in the moment. Brain break used will determine whether the energy of the room becomes energized, calmed, or focused.		
Time:			
Main Lesson	Allow students time to hang their artwork. Use any remaining time to look at the full exhibition.		
Time: 15 minutes			
Cool down/Closing	Similar to the opening routine, your closing should be the same activity each day as an expected way to signal the end of the class and transition to what comes next.		
Time:			
Materials			
any supplies needed for hanging artwork			
Lesson Rubric	Developing (1)	Adequate (2)	Excellence (3)
Social/Emotional Skill			
N/A			
Artistic Skill			
N/A			
Academic Skill			
N/A			