

Lesson Title	A New Perspective	Medium	Visual Arts
Curricular Unit	Trying a new thing and facing challenges	Lesson #	2

Lesson Goals

Socio-emotional	Trying a new thing and facing challenges
Artistic	Elements of Visual Arts: • color • form/shape • line • space • texture • value
Academic	Choose words and phrases for effect.

Lesson Details (45 minutes total)

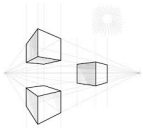
Opening Routine Time:	<i>To help create routine and sooth anxiety, every class should begin with the same activity. Consider creating an opening routine that allows students to move, incorporates rhythm, and invites students to offer something (a dance move, a clapped rhythm, a silly sound) that is repeated back by either just one other person or by the whole group.</i>
---------------------------------	--

Warm Up Time: 5 mins	Demonstrate how to draw a cube. Have students practice this 3D drawing and then create as many cubes on their paper as possible within a timed 2 minute period.
--------------------------------	---

Lesson Intro Time: 8 mins	Share a number of complex line drawings featuring various perspectives. See if students can guess where the artist might have "stood" to gain the perspective drawn in their work.
-------------------------------------	--

Brain break Time:	<i>Choose a brain break in the moment. Brain break used will determine whether the energy of the room becomes energized, calmed, or focused.</i>
-----------------------------	--

Main Lesson Time: 20 mins	Share with students that they will challenged to create a similarly complex perspective drawing. Be sure to emphasize that this is meant to be a challenging project.
-------------------------------------	---



Provide students with paper, pencil, and rulers and walk them through the basic skills associated with perspective drawing.

Cool down/Closing Time:	<i>Similar to the opening routine, your closing should be the same activity each day as an expected way to signal the end of the class and transition to what comes next.</i>
-----------------------------------	---

Materials

paper, pencils, sample perspective drawings, rulers

Lesson Rubric	Developing (1)	Adequate (2)	Excellence (3)
Social/Emotional Skill			
Trying a new thing and facing challenges	Student demonstrated willingness to try a new thing	Student was able to try a new thing and demonstrate a willingness to explore a further challenge	Student was able to try a new thing and identify a further challenge they were willing to face
Artistic Skill			
Elements of Visual Arts: • color • form/shape • line • space • texture • value	Students were able to successfully mimic the element as demonstrated by the instructor	Students were able to demonstrate requested elements without supplied example	Students were able to identify elements within either their own works or works of others
Academic Skill			
Choose words and phrases for effect.	Students were able to express ideas with simplistic language	Students were able to adequately express ideas with a mix of general and precise language	Students were able to effectively express ideas with precise language