

Lesson Title	The Cooperative Canvas	Medium	Visual Art
Curricular Unit	Problem Solving: Determining the problem	Lesson #	7
Lesson Goals			
Socio-emotional	Problem Solving: Determining the problem		
Artistic	Know and demonstrate how arts can communicate experiences, stories, or emotions through the production of work in the arts		
Academic	Describe how characters in a story respond to major events and challenges		
Lesson Details (45 minutes total)			
Opening Routine Time:	<i>To help create routine and sooth anxiety, every class should begin with the same activity. Consider creating an opening routine that allows students to move, incorporates rhythm, and invites students to offer something (a dance move, a clapped rhythm, a silly sound) that is repeated back by either just one other person or by the whole group.</i>		
Warm Up Time: 5 mins	With one or two partners, have students draw a house together.		
Lesson Intro Time: 10 mins	Ask students how they work together? Is it hard or easy to work with other people? If you are working with another person and there is a problem, how do you go about solving it? Brainstorm as a class some strategies for working with others.		
Brain break Time:	<i>Choose a brain break in the moment. Brain break used will determine whether the energy of the room becomes energized, calmed, or focused.</i>		
Main Lesson Time: 20 mins	<ol style="list-style-type: none"> 1. Explain to students that they will each be making a collaborative painting that will be displayed at the art show. Ask students to define collaborative. 		
	<p>Define color and mood: Colors convey mood through their value (the lightness or darkness of a color), intensity (refers to the brightness of color), and symbolism.</p> <ol style="list-style-type: none"> 2. Ask students to try to use colors that represent what they are feeling today. For example, I am excited for Halloween so I might use a lot of yellow and orange. 3. Provide each student with a canvas to begin painting on. Remind students that they should not cover the entire canvas, but leave room for the next person. 4. Set a timer for a 2 minutes and have students rotate canvases, sit back down, and add something to this canvas. Repeat for as many rounds as feasible. 5. Use any time remaining to allow students to cooperatively paint a large sheet of paper simultaneously. 		
Cool down/Closing Time:	<i>Similar to the opening routine, your closing should be the same activity each day as an expected way to signal the end of the class and transition to what comes next.</i>		
Materials			
acrylic paint, water color paint, oil pastels, colored pencils, paint brushes			
Lesson Rubric	Developing (1)	Adequate (2)	Excellence (3)
Social/Emotional Skill			
Problem Solving: Determining the problem	Students were able to identify that a problem existed	Students were able to identify what the problem was	Students were able to identify the need for a solution to the problem
Artistic Skill			

Know and demonstrate how arts can communicate experiences, stories, or emotions through the production of work in the arts	Students were able to identify the general emotion or meaning behind the work of art OR students were able to apply a general sense of emotion of meaning behind their artwork	Students were able to identify the emotion or meaning behind the work of art OR students were able to apply an emotion or meaning behind their artwork thorough description of context clues	Students were able to identify the emotion or meaning behind the work of art OR students were able to apply an emotion or meaning behind their artwork and explain how and why the artwork conveys emotions/feelings
Academic Skill			
Describe how characters in a story respond to major events and challenges	Students were able to determine the central message, lesson, or moral following prompts from teacher	Students were able to determine the central message, lesson, or moral in general terms	Students were able to determine the central message, lesson, or moral in specific terms and/or add specific supporting detail